

## Evaluation of 2<sup>nd</sup> ICMM Workshop on Military Medical Ethics 19.-21. April 2012, Forum Lilienberg, Switzerland

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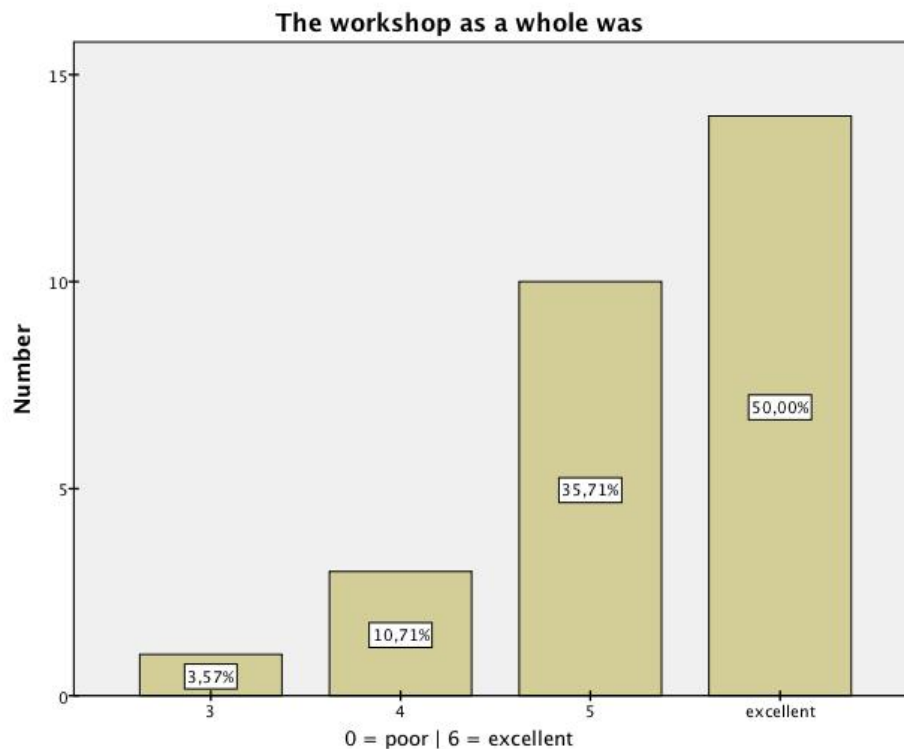
8<sup>rd</sup> May 2012

### 0. Basic Data

Evaluation form: online survey presented to all participants and speakers  
Duration of Evaluation: 22.04.2012 – 01.05.2012  
Participation: 28 persons answered the questionnaire  
15 military (~54%), 9 civilian (~32%), 4 other or not given (~14%)

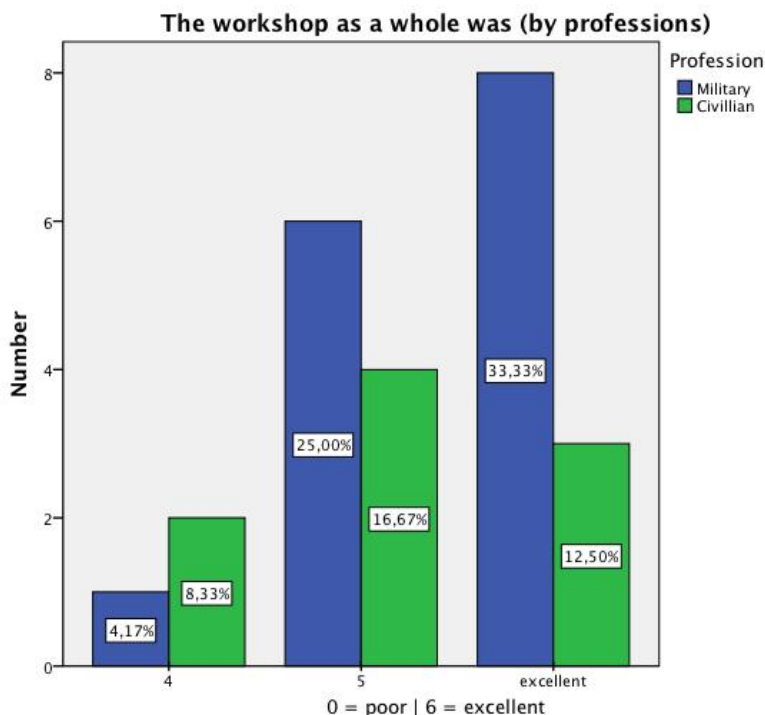
### 1. Overall Rating of the workshop

In general, the **workshop was highly appreciated by the participants** of the survey. All participants in the evaluation survey rated the workshop as a whole positively. 85% rated the workshop overall within the two best options out of seven.<sup>1</sup>

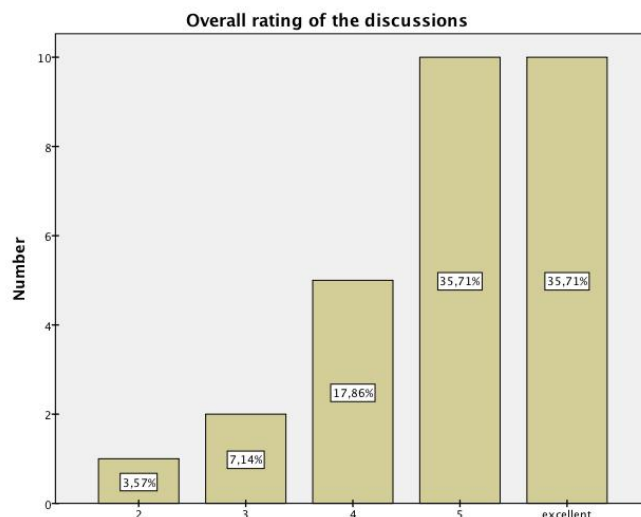
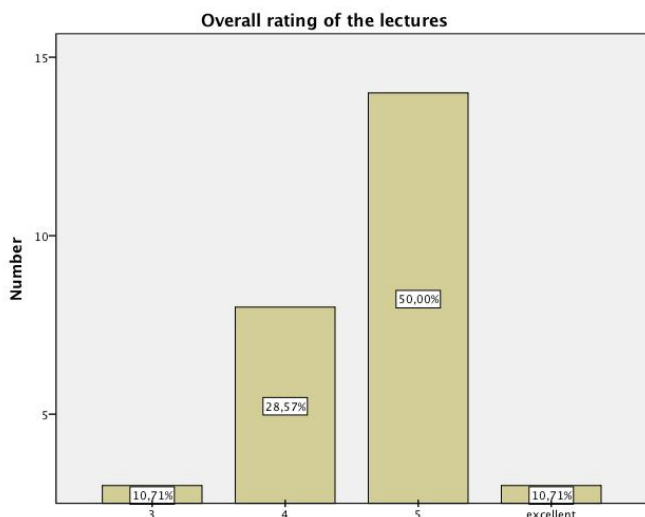


<sup>1</sup> **NB:** In this graph as in those of the rest of this document, the x-axis does not show the left, lower side when there are no evaluations given in this lower range!

Compared by professions, the share of persons rating the workshop as “excellent” is higher for those coming from a military background compared with their civilian colleagues.



Overall, the lectures have received a less positive rating than the discussions, even though both types of sessions have been evaluated on a high and fully comparable level. In addition, one can constitute a higher appreciation of the discussion among the military participants while the evaluation of the lectures does not show a difference between the professions. In summary, this shows that both forms of teaching and exchange are deemed to be important.



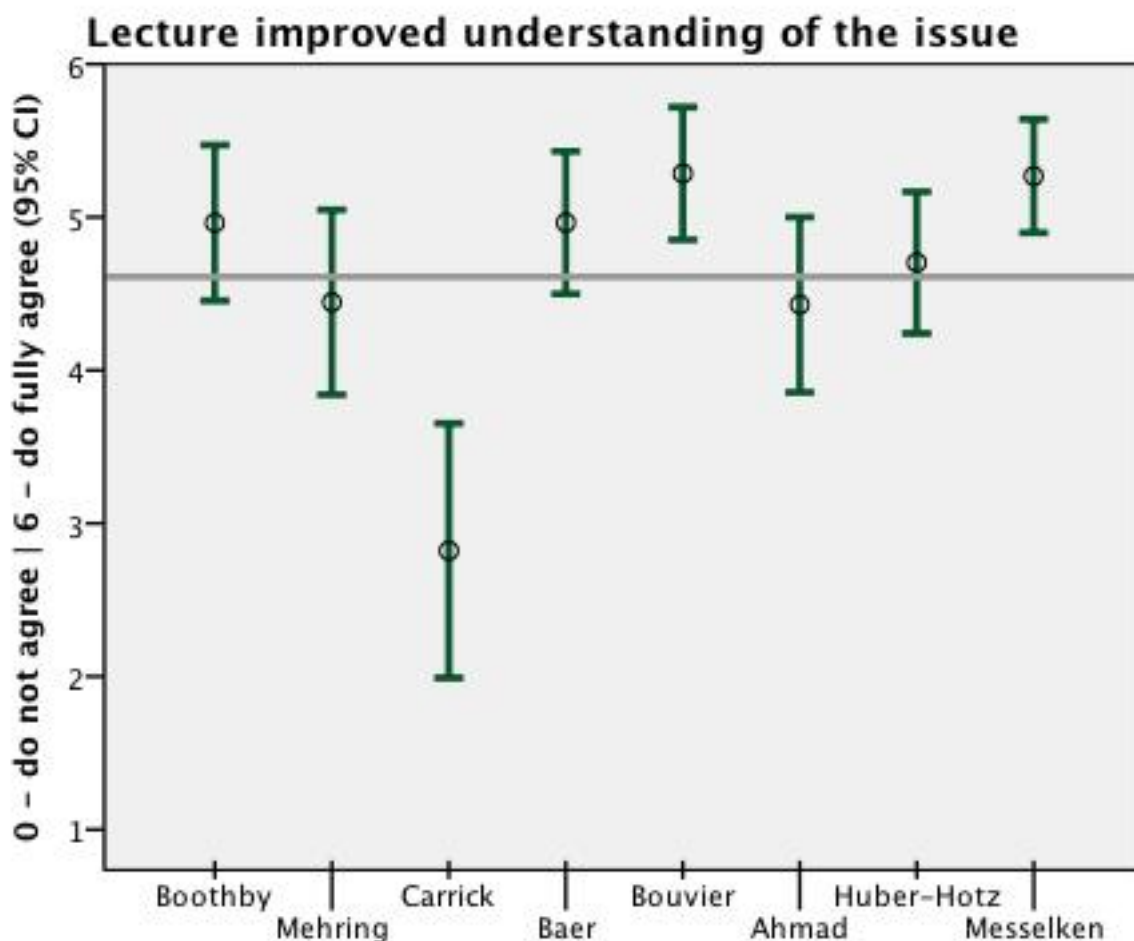
Participants were asked to evaluate the ratio between lectures and discussions. In average, the participants indicated that the ratio was “just right” with a tendency that there had been too much discussions.



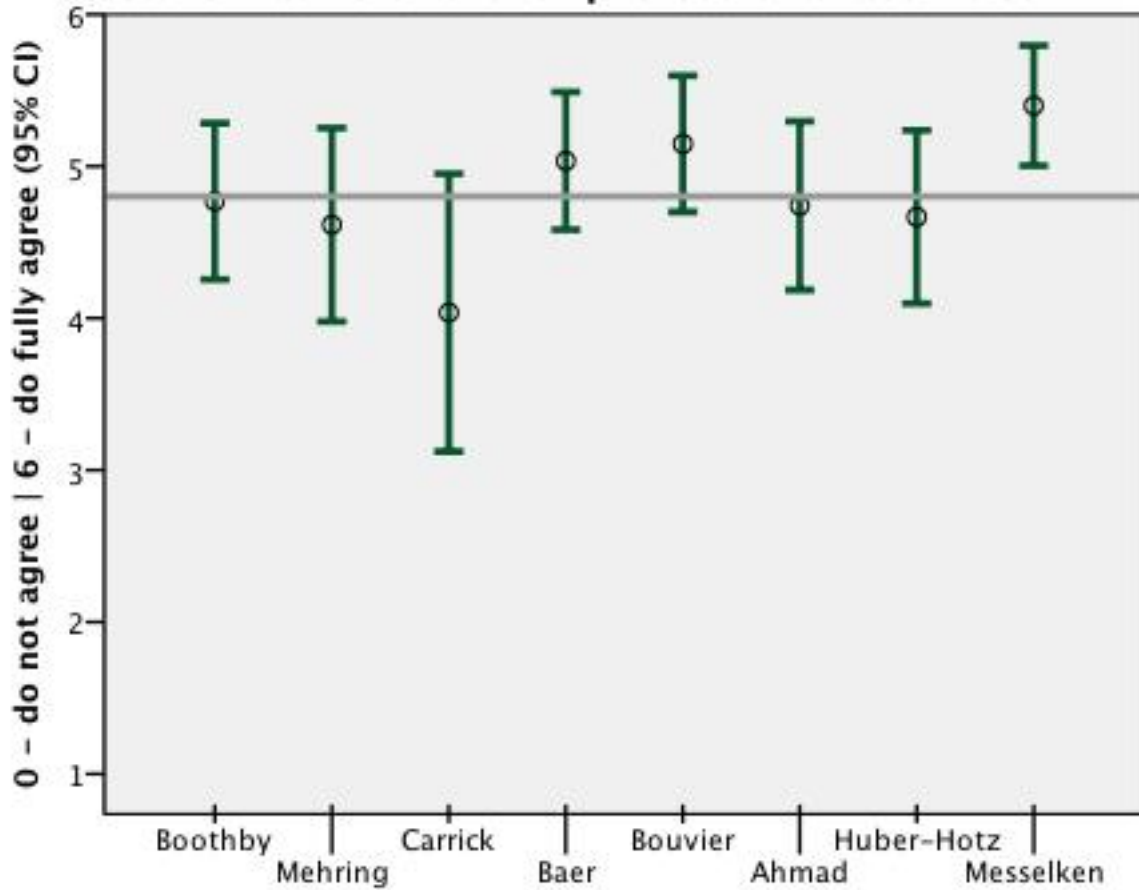
## 2. Evaluation of the lectures

Overall, the lectures have received a very positive feedback in the evaluation. As depicted in the three graphs, all aspects evaluated (Improvement of understanding, relevance of the lectures’ topics, preparedness of the speakers) have received a positive feedback. The feedback for each lecture can be directly taken from the graphs. The respective means are indicated by dots in the graphs, while the grey horizontal line indicates the mean over all lectures.

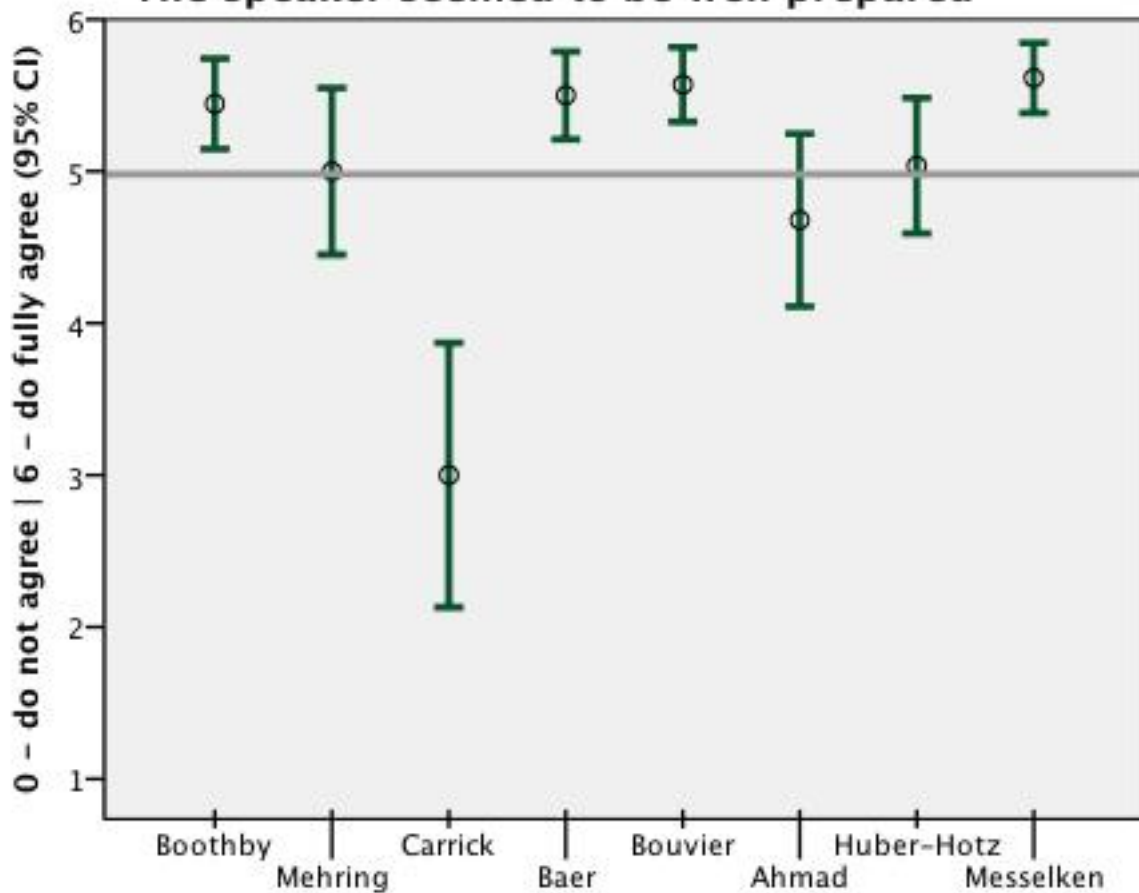
Deviations from the mean and differing evaluations are depicted by the green lines which show the range in which the average evaluations of each lecture lies (confidence intervals at the 95% percent level).



### Lecture was relevant for professional activities



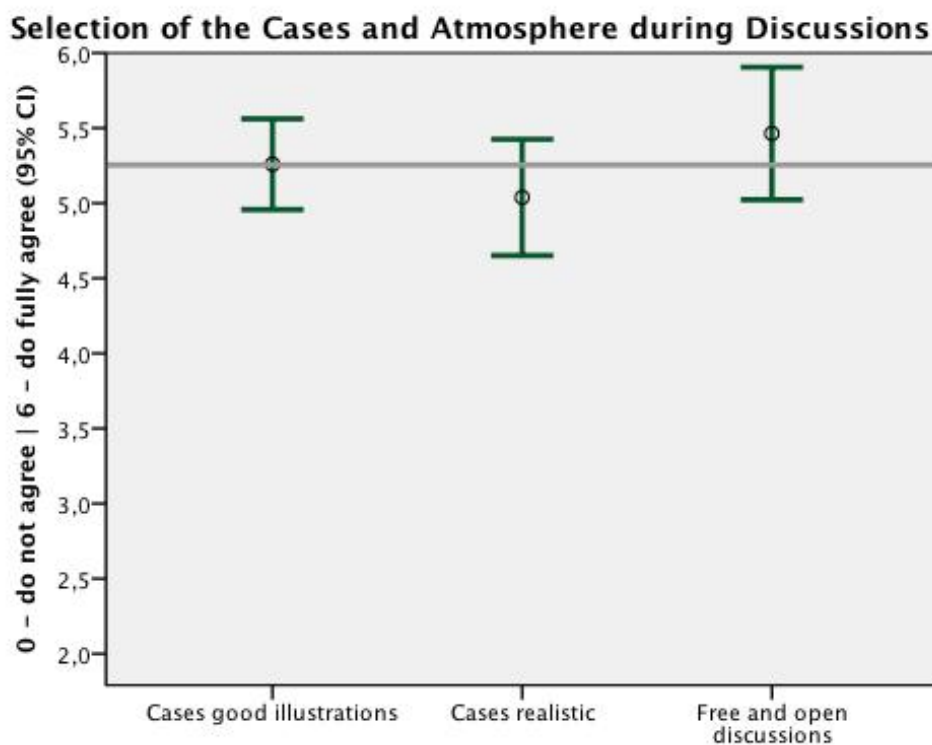
### The speaker seemed to be well prepared



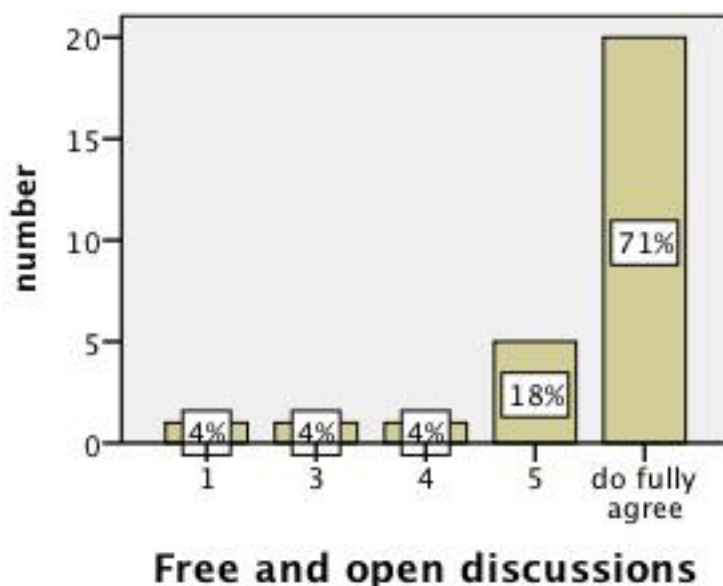
### 3. Evaluation of the discussions

The generally positive evaluation of the case discussions stated in section 1 relies on a **equally positive assessment of the subquestions relating specifically to the case discussions**. Questions in this section draw in more detail on three aspects of the discussions and the design of the cases: (i) the cases' illustration of the issue, (ii) the cases' relation to reality, and (iii) the openness of the discussion.

We can see that the design of the case studies was appreciated as a good illustration of the lectures' topics and that they were realistic images even though some improvement could be made on this last point.

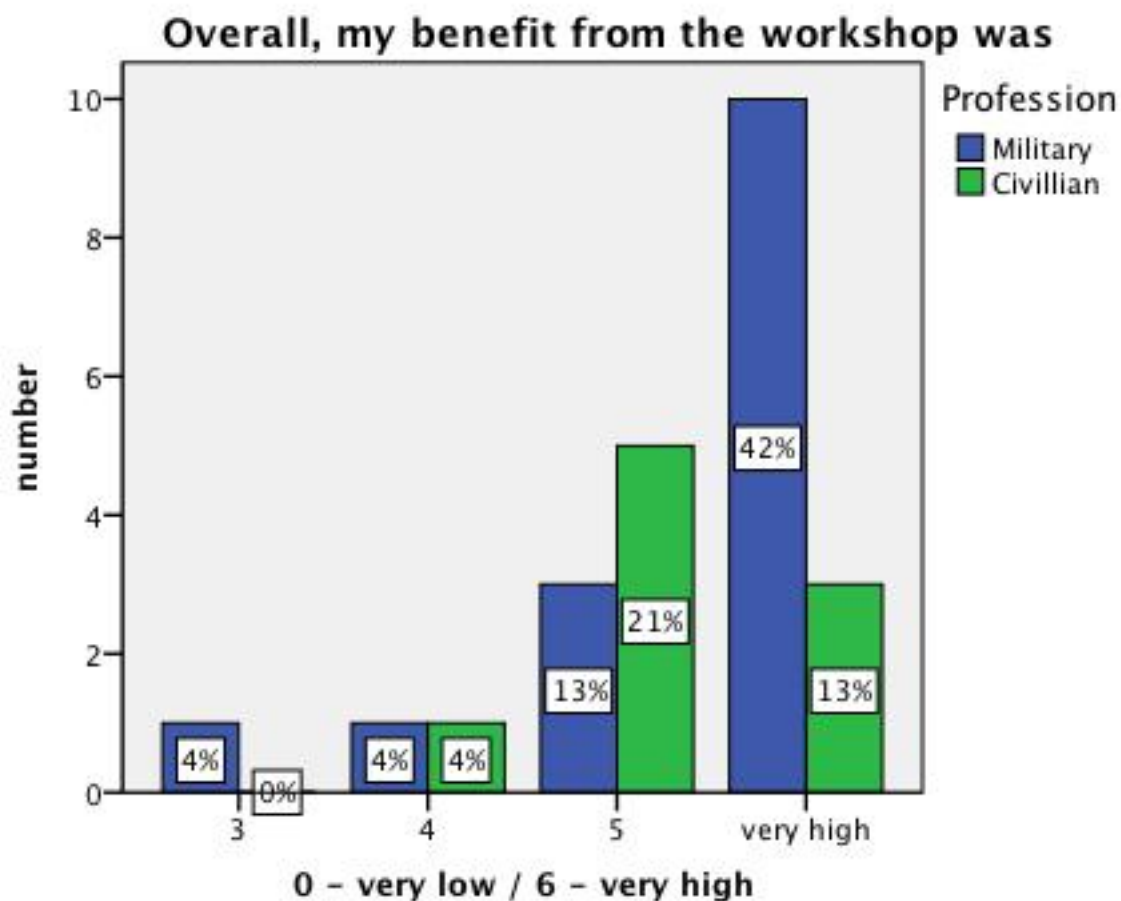


It is particularly noteworthy that the **openness of the discussions is acknowledged by almost 90%** of the participants of the evaluation. This is all the more important as free and open discussions are a fundamental prerequisite of this kind of workshop.

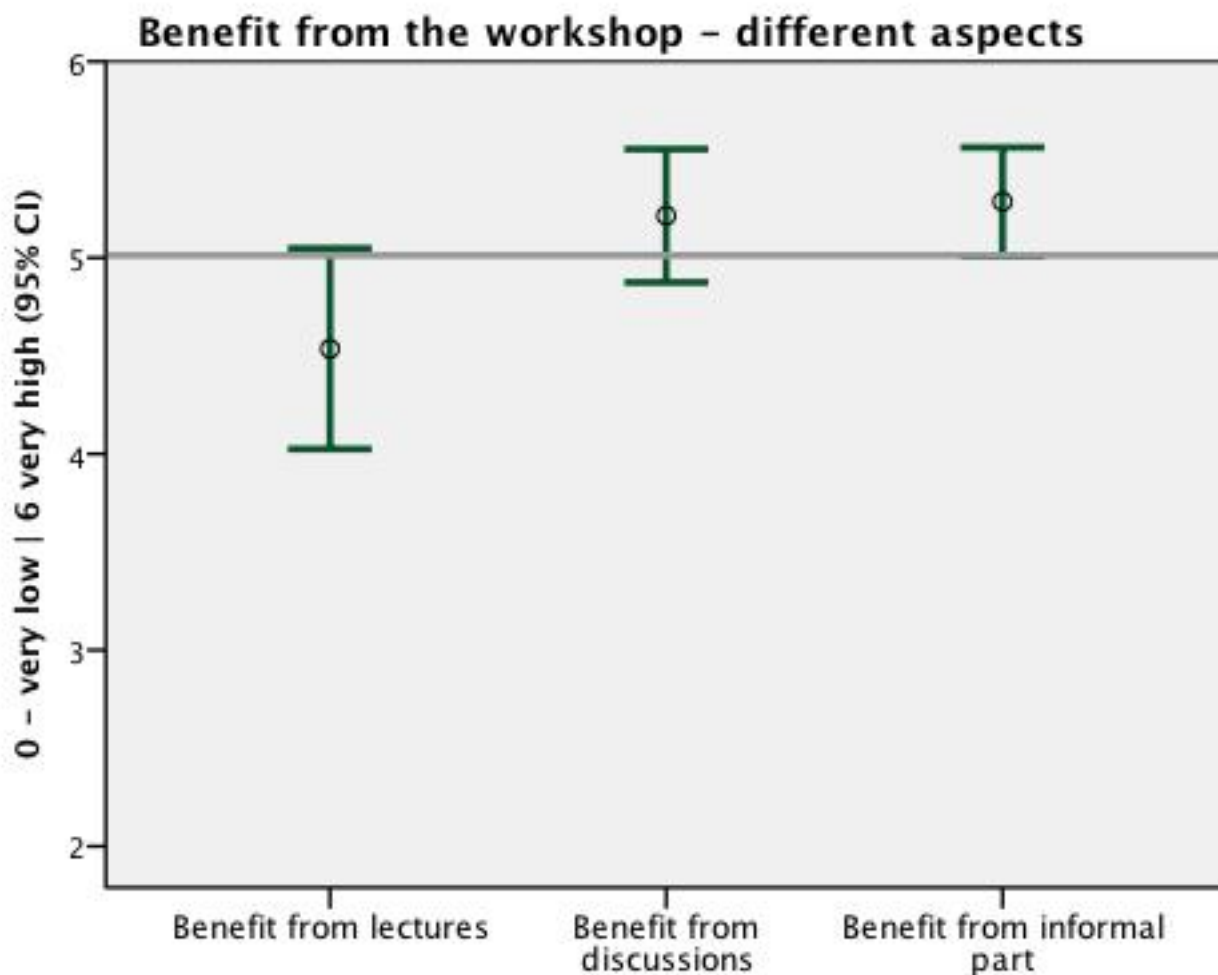


#### 4. Evaluation of the benefit taken from the workshop

The indicated **benefit** that the participants could take from the workshop was **overall very high**. 89% of the survey participants rated their benefit “very high” or one point below. The lowest rating received was on the neutral point 3 on the scale

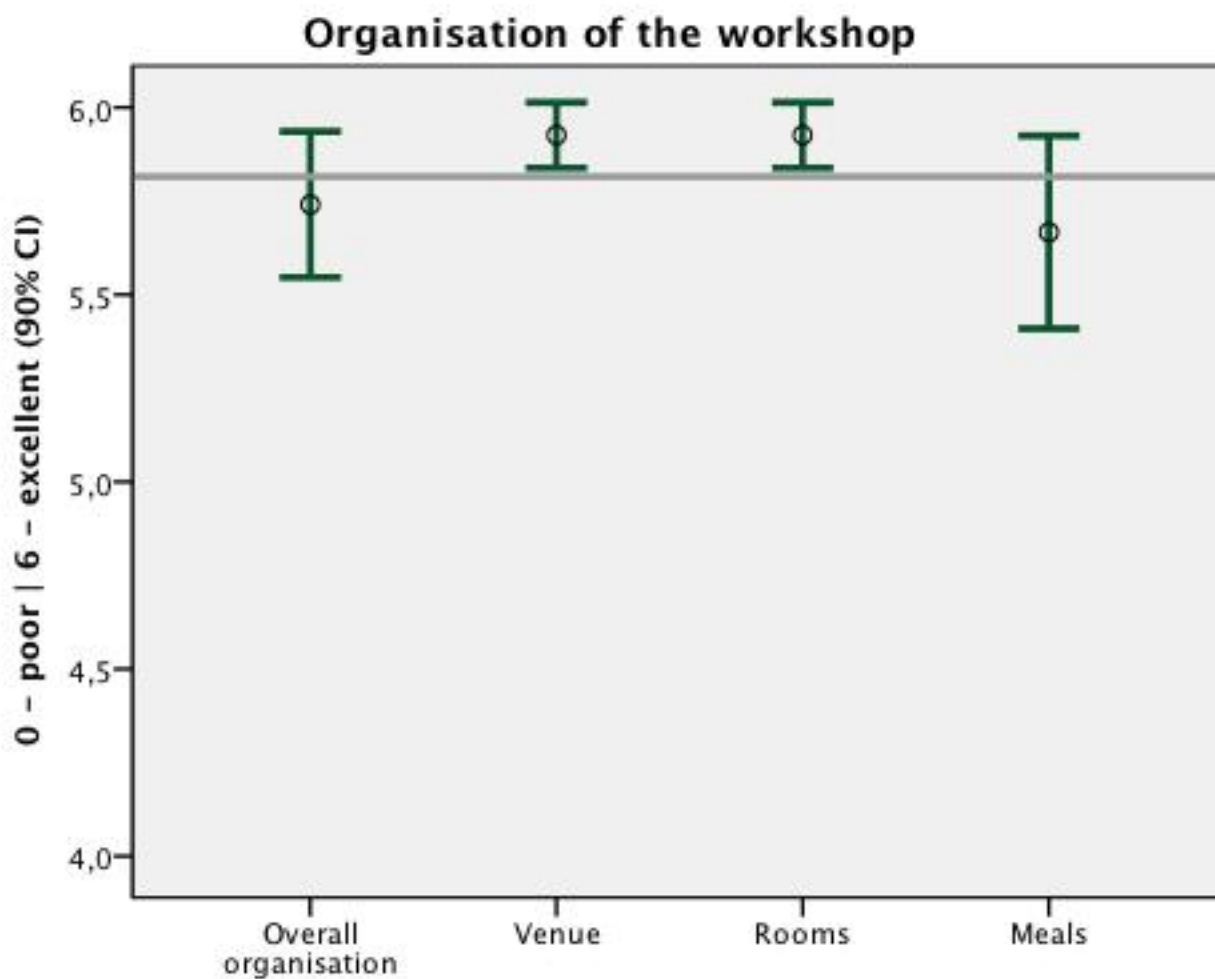


The benefit is, however, slightly different for the different parts of the workshop. In general, the **discussions in groups and informal ones have led to a higher benefit** among the participants than the lectures.



## 5. Evaluation of the organisation

As far as the organization of the workshop is concerned, the feedback given by the survey is **nearly unanimously positive**. Indeed, the section with the evaluation of the organization has received the highest average rating.





## 6. Other aspects mentioned in open questions or via direct email

*The following points have been made by single participants in the two open questions. Not all answers are presented here. **Bold emphasis** added by DM.*

- I particularly enjoyed the discussions during which I could observe a **shift from a pragmatic/logistical way of thinking to one in which the ethical dilemmas were finally being identified** and questioned.
- It may be useful that facilitators attend a **small meeting to discuss together about what should be the relevant aspects** that have to be raised to discussion especially if they don't know each other before. For the workshops, the facilitators have to summarize the different possibilities and give the best answer even if there isn't a really best answer.
- I would like to see **some or other "guideline" to be developed** on the cases as discussed. It was a tremendous learning opportunity with more questions than answers. If the Geneva Convention/IHL need to be revised, such a recommendation must be made by such a workshop, not merely that it must be adhered to!!
- The round table discussion on the role of culture was very useful. I would recommend that ICMM asks each of the member nations to submit a brief paper detailing cultural issues/concerns that should be considered when dealing with the nation's people.
- Maybe, make **new discussion groups with different participants for each day** of the workshop so participants get new input as discussions in our group soon became quite as everyone knew each other's opinions.
- There should be a **question & answer session after each lecture**.
- **Minimum proficiency in English** among the participants to be ensured.
- **Printed materials** of delivered lecture may be supplied to the participants if possible.
- Some of the lecturers' experience (especially practical) left much to be desired. From the previous experience of participation in the LOAC it seems ideal to take advantage of some more experienced LOAC teaching stuff particularly in the legal portion of the course.
- Discussions in two groups were more beneficial than in one big plenary.
- After I returned back from Zurich, I decided to transfer my research--I used to do research work on international relations-- to the military medical ethics and LOAC which I found is so useful to Chinese Army. I chose this as my new discipline. Then I think I may be the main beneficiary of this excellent workshop. Thank you!
- The Round Table Discussions can be more beneficial if the audience are involved by asking questions to the Group.
- I suggest **to change from time to time the group members for the group discussions**. This would allow the possibility to hear the experience and way of thinking of more people
- **Longer workshop with more discussions** (formal and informal.)
- A **certificate** of participation may be awarded unostentatiously.
- **Abstracts of Presentations & cases** for group discussion may be sent to the participants as early as possible.
- Please continue to organize such scientific event in Lilienberg and if possible organize a small session about this during the world congress.