



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Federal Department of Defence,  
Civil Protection and Sport DDPS

**Swiss Armed Forces**  
Armed Forces Staff AFS  
Medical Directorate

## Program

*Detailed overview on course schedule and contents*

### **8<sup>th</sup> Course on Military Medical Ethics in Times of Armed Conflict (MME) Virtual Classroom Course**



Mandated by the **International Committee of Military Medicine**

Organized by the **Swiss Armed Forces Medical Services Directorate**

August 31 – September 04, 2020



## Part 1 – Preparatory Module (weeks 33-35)

**Note:** The first part of the course consists of a short introductory session and an e-learning tool with tasks that can be timed individually by each participant.

The tasks in the e-learning will be evaluated and are an integral part of the course. The individual timing shall allow participants from different time zones to easier allocate time.

In sum, 5 hours are allocated to the short introductory session and the individual tasks

### Individual preparation of the course via e-learning

<p><b>10 Aug 2020</b> <b>0900 – 1000</b> <b>CEST/ UTC+2</b> (45 min. course)</p>	<p><b>Online Course Introduction</b> MME Teachers</p>	<p><i>Introduction of organizational aspects, of the course staff.</i> <i>Overview on the course week and introduction e-learning.</i> <i>Technical aspects</i></p>
<p><b>Week 33</b> Individual timing (75 min. course)</p>	<p><b><i>Ethical Principles of Health Care in Times of Armed Conflict and Other Emergencies</i></b> <b><i>Part 1: individual reflection</i></b> Online Exercise (Dr. D. Messelken) <b>Deadline: 17 Aug 2020, 0900 CEST</b></p>	<p><i>Introduction of the document “Ethical Principles of Healthcare during Armed Conflict and Other Emergencies”, its history, relevance, and legal importance.</i> <i>Individual online exercise. Peer feedback and teacher feedback.</i></p>
<p><b>Week 34</b> Individual timing (90 min. course)</p>	<p><b><i>Ethical Principles of Health Care in Times of Armed Conflict and Other Emergencies</i></b> <b><i>Part 2: peer comments</i></b> Online Exercise (Dr. D. Messelken) <b>Deadline: 24 Aug 2020, 0900 CEST</b></p>	<p><i>Discussion and application of the ethical principles, intuition on ethics, sharing of experiences.</i> <i>Instructions will be given during the first online meeting and directly in the e-learning environment.</i></p>
<p><b>Week 35</b> Individual timing (90 min. course)</p>	<p><b><i>Introduction to ethical decision making</i></b> <b>Individual text reading and small online exercise to test understanding</b> Online Exercise (Dr. D. Messelken) <b>Deadline: 29 Aug 2020, 23:59 CEST</b></p>	<p><i>Introductory text on a model of ethical decision making, adapted for the military medical context, that will be used for the case studies of the course.</i> <i>Individual text reading to prepare the work during the course and to allow for a shortened introductory lecture during the course</i></p>
<p><b>Facultative</b></p>	<p><b><i>Preparation of an own case scenario to be discussed during the course or choice from the cases in the online MME Scenario Collection</i></b></p>	<p><i>Participants are invited to contribute a case from their own experience or indicate areas of specific interest, as parts of the course can be adapted to this input.</i></p>

## Part 2 – Main Virtual Classroom Course (Week 36)

**Note:** The second part of the course is the main part of the course. It will take place as a virtual classroom course during week 36 with a total of 20 hours of joint classroom sessions split over the whole week and another 4 hours of individual follow-up tasks split over the whole week and monitored via the e-learning tool already used during the first part of the course.

**Time zone:** *All times are indicated in Zurich time, that is CEST or UTC+2*

### Monday, August 31<sup>st</sup> 2020

<b>0830 – 0930</b> (60 min. course)	<b>Welcome &amp; Introduction</b> Swiss Surgeon General (t.b.c.) Chairman ICMM Ref. Center MME Teaching staff	<i>Welcome by teaching staff and official representatives.</i> <i>Overview on the course week.</i> <i>Round of introduction</i> <i>Technical aspects and explanations</i>
0930 – 0945	<i>Break</i>	
<b>0945 – 1045</b> (60 min. course)	<b>Introduction to the MME course</b> (Dr. D. Messelken)	<i>Introduction of the general topic of the course. Ethical challenges of the role of medical personnel in the armed forces.</i> <i>Analysis and Conclusions of the online exercise on Ethical Principles.</i>
1045 – 1100	<i>Break</i>	
<b>1100 – 1200</b> (60 min. course)	<b>Fundamental Principles of IHL</b> Lecture and Discussion (Col C. von Einem)	<i>Presentation of the main principles in international humanitarian law with regard to the work of military medical personnel.</i> <i>Q&amp;A</i>
<b>1200 – 1300</b>	<b>Lunch/ dinner break</b>	
<b>1300 – 1330</b> (30 min. course)	<b>Fundamental Principles of IHL (continued)</b> Lecture and Discussion (Col C. von Einem)	<i>Presentation of the main principles in international humanitarian law with regard to the work of military medical personnel.</i> <i>Q&amp;A</i>
<b>1330 – 1400</b> (30 min. course)	<b>External Expert Lecture: ICMM Presentation</b> MG Prof. Humbert Boisseaux MD ICMM Chairman of the Scientific Council a.i.	<i>Overview of the activities of the International Committee for Military Medicine in training, research, and policy.</i> <i>Q&amp;A</i>
<b>1400</b>	<b>End of classroom session</b>	



## Tuesday, September 1<sup>st</sup> 2020

<b>0830 – 0930</b> (60 min. course)	<b>Introduction to ethical decision making</b> Lecture and Discussion (Dr. D. Messelken)	<i>Introduction to a model of ethical decision making, adapted for the military medical context, that will be used for the case studies of the course.</i>  Q&A
0930 – 0945	<i>Break</i>	
<b>0945 – 1045</b> (60 min. course)	<b>Case study #1</b> Ethical analysis, discussion. (MME Teaching staff)	<i>Presentation of case 1 and analysis of the case study according to the framework of ethical decision making. Group work and interactive plenary discussions for each of the steps in decision-making.</i>  <i>Issue: Question of self- and other-defense of military medical personnel in an international armed conflict</i>
1045 – 1100	<i>Break</i>	
<b>1100 – 1200</b> (60 min. course)	<b>Continuation Case study #1</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
<b>1200 – 1300</b>	<b>Lunch/ dinner break</b>	
<b>1300 – 1345</b> (45 min. course)	<b>Continuation Case study #1</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
<b>1345 – 1400</b> (15 min. course)	<b>Conclusions Case study #1</b> Ethical & legal analysis, conclusions (MME Teaching staff)	<i>Conclusions of the first case study and legal analysis of the same issue.</i>
<b>1400</b>	<b>End of classroom session</b>	
<b>Individual timing and work</b> (60 min. course)	<b>Follow-up and preparation of next day)</b>	<i>Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs</i>



## Wednesday, September 2<sup>nd</sup> 2020

<b>0830 – 0930</b> (60 min. course)	<b><i>Ethics and the Law</i></b> Lecture and Discussion (Dr. B. Koch)	<i>Introduction to the question of how ethics and the law are interconnected and influence each other.</i>  <i>Introduction to general concepts and theories in ethics and medical and military ethics more specifically.</i>
0930 – 0945 <i>Break</i>		
<b>0945 – 1045</b> (60 min. course)	<b><i>Case Study #2</i></b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>Presentation of case 2 and analysis of the case study according to the framework of ethical decision making.</i> <i>Group work and interactive plenary discussions for each of the steps in decision-making.</i>  <i>Issue: (Non-) Involvement of medical personnel in interrogation.</i>
1045 – 1100 <i>Break</i>		
<b>1100 – 1200</b> (60 min. course)	<b><i>Continuation Case study #2</i></b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
<b>1200 – 1300</b> <b>Lunch/ dinner break</b>		
<b>1300 – 1345</b> (45 min. course)	<b><i>Continuation Case study #2</i></b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
<b>1345 – 1400</b> (15 min. course)	<b><i>Conclusions Case study #2</i></b> Ethical & legal analysis, conclusions (MME Teaching staff)	<i>Conclusions of the second case study and legal analysis of the same issue.</i>
<b>1400</b> <b>End of classroom session</b>		
<b>Individual timing and work</b> (60 min. course)	<b><i>Follow-up and preparation of next day)</i></b>	<i>Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs</i>

## Thursday, September 3<sup>rd</sup> 2020

<b>0830 – 0930</b>	<b>External Expert Lecture: The International Committee of the Red Cross (ICRC)</b>	
(60 min. course)	Ana Elisa M. Barbar Adviser to the Health Unit, Health Care in Danger Initiative (ICRC)	<i>Presentation of an external expert of the ICRC on ethical and legal challenges of the work of medical personnel during armed conflict and the responsibilities of military actors with regard to protection and respect.</i> <b>Q&amp;A</b>
0930 – 0945	<i>Break</i>	
<b>0945 – 1045</b>	<b>Case Study #3</b>	
(60 min. course)	Ethical & legal analysis, discussion. (MME Teaching staff)	<i>Presentation of case 3 and analysis of the case study according to the framework of ethical decision making.</i> <i>Group work and interactive plenary discussions for each of the steps in decision-making.</i> <i>Issue: Triage and Level of Care in an armed conflict situation with mixed group of patients</i>
1045 – 1100	<i>Break</i>	
<b>1100 – 1200</b>	<b>Continuation Case study #3</b>	<i>See above</i>
(60 min. course)	Ethical & legal analysis, discussion. (MME Teaching staff)	
<b>1200 – 1300</b>	<b>Lunch/ dinner break</b>	
<b>1300 – 1345</b>	<b>Continuation Case study #3</b>	<i>See above</i>
(45 min. course)	Ethical & legal analysis, discussion. (MME Teaching staff)	
<b>1345 – 1400</b>	<b>Conclusions Case study #3</b>	<i>Conclusions of the third case study and legal analysis of the same issue.</i>
(15 min. course)	Ethical & legal analysis, conclusions (MME Teaching staff)	
<b>1400</b>	<b>End of classroom session</b>	
<b>Individual timing and work</b>	<b>Follow-up and preparation of next day)</b>	<i>Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs</i>
(60 min. course)		



## Friday, September 4<sup>th</sup> 2020

<b>0830 – 0930</b> (60 min. course)	<b>Case study #4</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>Presentation of case 4 and analysis of the case study according to the framework of ethical decision making. Group work and interactive plenary discussions for each of the steps in decision-making. Issue: According to participants' choice from a list of cases or a case proposed by a participant.</i>
0930 – 0945 <i>Break</i>		
<b>0945 – 1045</b> (60 min. course)	<b>Continuation Case study #4</b> Ethical analysis, discussion. (MME Teaching staff)	<i>See above</i>
1045 – 1100 <i>Break</i>		
<b>1100 – 1130</b> (30 min. course)	<b>Conclusions Case study #4</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>Conclusions of the fourth case study and legal analysis of the same issue</i>
<b>1130 – 1200</b> (30 min. course)	<b>External Expert Lecture</b> Presentation of an app and playing cards for self-directed learning in MME (LtGen (Rtd) Prof. Martin Bricknell)	<i>Presentation of a project developing an app and playing cards that can be used for learning and teaching military medical ethics. Q&amp;A</i>
<b>1200 – 1300 Lunch/ dinner break</b>		
<b>1300 – 1330</b> (45 min. course)	<b>Feedback and in-class Evaluation</b> (MME Teaching staff)	<i>Open oral course evaluation with the group. Feedback from participants and from teaching team to each other.</i>
<b>1330 – 1400</b> (30 min. course)	<b>Concluding session</b> Swiss Surgeon General (t.b.c.) Chairman ICMM Ref. Center MME Teaching staff	<i>Course Summary Concluding remarks "Closing Ceremony"</i>
<b>1400 End of classroom session</b>		
<b>Individual timing and work</b> (60 min. course)	<b>Follow-up</b>	<i>Written anonymous course evaluation via online evaluation tool.</i>