

Swiss Armed Forces Armed Forces Staff AFS Medical Directorate

Program

Detailed overview on course schedule and contents

9th Course on Military Medical Ethics in Times of Armed Conflict (MME)

Virtual Classroom Course

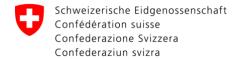






Mandated by the **International Committee of Military Medicine**Organized by the **Swiss Armed Forces Medical Services Directorate**

August 30 – September 03, 2021 (main course dates)



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Part 1 - Preparatory Module (weeks 32-34)

Note: The first part of the course consists of a short introductory session and an e-learning tool with tasks that can be timed individually by each participant.

The tasks in the e-learning will be evaluated and are an integral part of the course. The individual timing shall allow participants from different time zones to easier allocate time. In sum, **6 hours** are allocated to the short introductory session and the individual tasks

Individual preparation of the course via e-learning

09 Aug 2021 1300 – 1400 **Online Course Introduction**

MME Teachers

CEST/UTC+2

(60 min. course)

Introduction of organizational aspects, of the course staff.

Overview on the course week and introduction e-learning.

Technical aspects

Week 32

Individual timing (75 min. course)

Ethical Principles of Health Care in Times of Armed Conflict and Other Emergencies

Part 1: individual reflection

Online Exercise (Dr. D. Messelken)

Introduction of the document "Ethical Principles...", its history, relevance, and legal importance.

Individual online exercise. Peer feedback and teacher feedback.

Discussion and application of the ethical principles, intuition on ethics, sharing of experiences.

Week 33

Individual timing (120 min. course)

Ethical Principles of Health Care in Times of Armed Conflict and Other Emergencies

Part 2: peer comments

Online Exercise (Dr. D. Messelken)

Week 34

Individual timing (120 min. course)

Introduction to ethical decision making

Individual text reading and small online exercise to test understanding

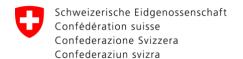
Online Exercise (Dr. D. Messelken)

Introductory text on a model of ethical decision making, adapted for the military medical context, that will be used for the case studies of the course.

Individual text reading to prepare the work during the course and to allow for a shortened introductory lecture during the course

Facultative

Preparation of an own case scenario to be discussed during the course or choice from the cases in the online MME Scenario Collection Participants are invited to contribute a case from their own experience or indicate areas of specific interest, as parts of the course can be adapted to this input.



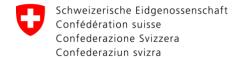
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Part 2 – Main Virtual Classroom Course (Week 35)

Note: The second part of the course is the main part of the course. It will take place as a virtual classroom course during week 36 with a total of 20 hours of joint classroom sessions split over the whole week and another 4 hours of individual follow-up tasks split over the whole week and monitored via the e-learning tool already used during the first part of the course.

All times are indicated in Zurich time, i.e. CEST or UTC+2.

Monday, August 30 th 2021		
0830 - 0930 CEST/UTC+2 (60 min. course)	Welcome & Introduction Swiss Surgeon General ICMM Chairman Sci Council Chairman ICMM Ref. Center MME Teaching staff	Welcome by teaching staff and official representatives. Overview on the course week. Round of introduction Technical aspects and explanations
0930 - 0945	Break	
0945 – 1045 (60 min. course)	Introduction to the MME course (Dr. D. Messelken)	Introduction of the general topic of the course. Ethical challenges of the role of medical personnel in the armed forces. Analysis and Conclusions of the online exercise on Ethical Principles.
1045 – 1100	Break	
1100 – 1200 (60 min. course)	Fundamental Principles of IHL Lecture and Discussion (Col C. von Einem)	Presentation of the main principles in international humanitarian law with regard to the work of military medical personnel. Q&A
1200 – 1300	Lunch/ dinner break	
1300 – 1330 (30 min. course)	Fundamental Principles of IHL (continued) Lecture and Discussion (Col C. von Einem)	Presentation of the main principles in international humanitarian law with regard to the work of military medical personnel. Q&A
1330 - 1400 (30 min. course)	External Expert Lecture: ICMM Presentation MG Humbert Boisseaux (ICMM, Chairman of the Scientific Council)	Overview of the activities of the International Committee for Military Medicine in training, research, and policy.
1400	End of classroom session	



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Tuesday, August 31st 2021

0830 - 0930CEST/UTC+2

(60 min. course)

Introduction to ethical decision making

Lecture and Discussion (Dr. D. Messelken)

Introduction to a model of ethical decision making, adapted for the military medical context, that will be used for the case studies of the course.

Q&A

0930 - 0945Break

0945 - 1045

Case study #1

(60 min. course) Ethical analysis, discussion.

(MME Teaching staff)

Presentation of case 1 and analysis of the case study according to the framework of ethical decision making. Group work and interactive plenary discussions for each of the steps in

decision-making.

1045 - 1100Break

1100 - 1200

Continuation Case study #1

(60 min. course) Ethical & legal analysis, discussion.

(MME Teaching staff)

See above

1200 - 1300Lunch/ dinner break

1300 - 1345

Continuation Case study #1

(45 min. course) Ethical & legal analysis, discussion.

(MME Teaching staff)

See above

1345 - 1400

Conclusions Case study #1

(15 min. course) Ethical & legal analysis, conclusions

(MME Teaching staff)

Conclusions of the first case study and legal analysis of the same issue.

1400

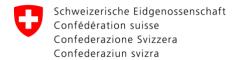
End of classroom session

Individual timing and work (60 min. course)

Follow-up and preparation of next

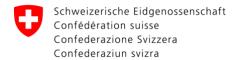
day)

Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs



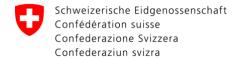
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Wednesday, September 1 st 2021		
0830 - 0930 CEST/UTC+2 (60 min. course)	Ethics and the Law Lecture and Discussion (Dr. B. Koch)	Introduction to the question of how ethics and the law are interconnected and influence each other. Introduction to general concepts and theories in ethics and medical and military ethics more specifically.
0930 - 0945	Break	
0945 – 1045 (60 min. course)	Case Study #2 Ethical & legal analysis, discussion. (MME Teaching staff)	Presentation of case 2 and analysis of the case study according to the framework of ethical decision making. Group work and interactive plenary discussions for each of the steps in decision-making.
1045 – 1100	Break	
1100 – 1200 (60 min. course)	Continuation Case study #2 Ethical & legal analysis, discussion. (MME Teaching staff)	See above
1200 – 1300	Lunch/ dinner break	
1300 – 1345 (45 min. course)	Continuation Case study #2 Ethical & legal analysis, discussion. (MME Teaching staff)	See above
1345 – 1400 (15 min. course)	Conclusions Case study #2 Ethical & legal analysis, conclusions (MME Teaching staff)	Conclusions of the second case study and legal analysis of the same issue.
1400	End of classroom session	
Individual timing and work (60 min. course)	Follow-up and preparation of next day)	Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs



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Thursday, September 2 nd 2021		
0830 - 0930 CEST/UTC+2 (60 min. course)	External Expert Lecture: ICRC Ana Elisa Barbar (ICRC)	Presentation of an external expert of the ICRC on ethical and legal challenges of the work of medical personnel during armed conflict and the responsibilities of military actors with regard to protection and respect. Q&A
0930 – 0945	Break	
0945 – 1045 (60 min. course)	Case Study #3 Ethical & legal analysis, discussion. (MME Teaching staff)	Presentation of case 3 and analysis of the case study according to the framework of ethical decision making. Group work and interactive plenary discussions for each of the steps in decision-making.
1045 – 1100	Break	
1100 – 1200 (60 min. course)	Continuation Case study #3 Ethical & legal analysis, discussion. (MME Teaching staff)	See above
1200 – 1300	Lunch/ dinner break	
1300 – 1330 (30 min. course)	Conclusions Case study #3 Ethical & legal analysis, conclusions (MME Teaching staff)	Conclusions of the third case study and legal analysis of the same issue.
1330 – 1400 (30 min. course)	External Expert Lecture: MME Playing Cards/ App	Introduction to a teaching and discussion tool in MME
	Lt Gen (Rtd) Martin Bricknell (UK)	
1400	End of classroom session	
Individual timing and work (60 min. course)	Follow-up and preparation of next day)	Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs



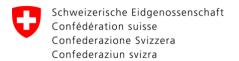
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Friday, September 3 rd 2021		
0830 - 0930 CEST/UTC+2 (60 min. course)	Case study #4 Ethical & legal analysis, discussion. (MME Teaching staff)	Presentation of case 4 and analysis of the case study according to the framework of ethical decision making. Group work and interactive plenary discussions for each of the steps in decision-making. Issue: According to participants' choice from a list of cases or a case proposed by a participant.
0930 – 0945	Break	
0945 – 1045 (60 min. course)	Continuation Case study #4 Ethical analysis, discussion. (MME Teaching staff)	See above
1045 – 1100	Break	
1100 – 1115 (15 min. course)	Conclusions Case study #4 Ethical & legal analysis, conclusions (MME Teaching staff)	Conclusions of the fourth case study and legal analysis of the same issue.
1115 – 1145 (30 min. course)	Feedback and in-class Evaluation (MME Teaching staff)	Open oral course evaluation with the group. Feedback from participants and from teaching team to each other.
1145 – 1200	Short break	
1200 – 1300 (60 min. course)	Concluding session Swiss Surgeon General ICMM Chairman Sci Council	Course Summary Concluding remarks "Closing Ceremony"

	End of classroom session	
Individual timing and work	Follow-up	Written anonymous course evaluation via online evaluation tool.
(60 min. course)		

Chairman ICMM Ref. Center

MME Teaching staff



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Note

- The course consists of two parts, which are both integral and mandatory parts of the course:
 - 1. The e-learning module before the course (6 hours in weeks 32-34)

 Individual timing, deadlines to be followed
 - 2. The virtual classroom course (23 hours in week 35)

 Fixed timing, availability during course time mandatory