



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Federal Department of Defence,  
Civil Protection and Sport DDPS

**Swiss Armed Forces**  
Armed Forces Staff AFS  
Medical Directorate

## Program

*Detailed overview on course schedule and contents*

### 9<sup>th</sup> Course on Military Medical Ethics in Times of Armed Conflict (MME)

**Virtual Classroom Course**



Mandated by the **International Committee of Military Medicine**

Organized by the **Swiss Armed Forces Medical Services Directorate**

August 30 – September 03, 2021 (main course dates)



## Part 1 – Preparatory Module (weeks 32-34)

**Note:** The first part of the course consists of a short introductory session and an e-learning tool with tasks that can be timed individually by each participant.

The tasks in the e-learning will be evaluated and are an integral part of the course. The individual timing shall allow participants from different time zones to easier allocate time.

In sum, **6 hours** are allocated to the short introductory session and the individual tasks

### Individual preparation of the course via e-learning

<p><b>09 Aug 2021</b> <b>1300 – 1400</b> <b>CEST/UTC+2</b> (60 min. course)</p>	<p><b>Online Course Introduction</b> MME Teachers</p>	<p><i>Introduction of organizational aspects, of the course staff.</i> <i>Overview on the course week and introduction e-learning.</i> <i>Technical aspects</i></p>
<p><b>Week 32</b> Individual timing (75 min. course)</p>	<p><b><i>Ethical Principles of Health Care in Times of Armed Conflict and Other Emergencies</i></b> <b><i>Part 1: individual reflection</i></b> Online Exercise (Dr. D. Messelken)</p>	<p><i>Introduction of the document “Ethical Principles...”, its history, relevance, and legal importance.</i> <i>Individual online exercise. Peer feedback and teacher feedback.</i> <i>Discussion and application of the ethical principles, intuition on ethics, sharing of experiences.</i></p>
<p><b>Week 33</b> Individual timing (120 min. course)</p>	<p><b><i>Ethical Principles of Health Care in Times of Armed Conflict and Other Emergencies</i></b> <b><i>Part 2: peer comments</i></b> Online Exercise (Dr. D. Messelken)</p>	
<p><b>Week 34</b> Individual timing (120 min. course)</p>	<p><b><i>Introduction to ethical decision making</i></b> <b><i>Individual text reading and small online exercise to test understanding</i></b> Online Exercise (Dr. D. Messelken)</p>	<p><i>Introductory text on a model of ethical decision making, adapted for the military medical context, that will be used for the case studies of the course.</i> <i>Individual text reading to prepare the work during the course and to allow for a shortened introductory lecture during the course</i></p>
<p><b>Facultative</b></p>	<p><b><i>Preparation of an own case scenario to be discussed during the course or choice from the cases in the online MME Scenario Collection</i></b></p>	<p><i>Participants are invited to contribute a case from their own experience or indicate areas of specific interest, as parts of the course can be adapted to this input.</i></p>



## Part 2 – Main Virtual Classroom Course (Week 35)

**Note:** The second part of the course is the main part of the course. It will take place as a virtual classroom course during week 36 with a total of 20 hours of joint classroom sessions split over the whole week and another 4 hours of individual follow-up tasks split over the whole week and monitored via the e-learning tool already used during the first part of the course.

*All times are indicated in Zurich time, i.e. CEST or UTC+2.*

### Monday, August 30<sup>th</sup> 2021

<b>0830 – 0930</b> <b>CEST/UTC+2</b> (60 min. course)	<b>Welcome &amp; Introduction</b> Swiss Surgeon General ICMM Chairman Sci Council Chairman ICMM Ref. Center MME Teaching staff	<i>Welcome by teaching staff and official representatives.</i> <i>Overview on the course week.</i> <i>Round of introduction</i> <i>Technical aspects and explanations</i>
0930 – 0945 <i>Break</i>		
<b>0945 – 1045</b> (60 min. course)	<b>Introduction to the MME course</b> (Dr. D. Messelken)	<i>Introduction of the general topic of the course. Ethical challenges of the role of medical personnel in the armed forces.</i> <i>Analysis and Conclusions of the online exercise on Ethical Principles.</i>
1045 – 1100 <i>Break</i>		
<b>1100 – 1200</b> (60 min. course)	<b>Fundamental Principles of IHL</b> Lecture and Discussion (Col C. von Einem)	<i>Presentation of the main principles in international humanitarian law with regard to the work of military medical personnel.</i> <i>Q&amp;A</i>
<b>1200 – 1300 Lunch/ dinner break</b>		
<b>1300 – 1330</b> (30 min. course)	<b>Fundamental Principles of IHL</b> <i>(continued)</i> Lecture and Discussion (Col C. von Einem)	<i>Presentation of the main principles in international humanitarian law with regard to the work of military medical personnel.</i> <i>Q&amp;A</i>
<b>1330 – 1400</b> (30 min. course)	<b>External Expert Lecture: ICMM Presentation</b> MG Humbert Boisseaux (ICMM, Chairman of the Scientific Council)	<i>Overview of the activities of the International Committee for Military Medicine in training, research, and policy.</i>
<b>1400 End of classroom session</b>		



## Tuesday, August 31<sup>st</sup> 2021

<b>0830 – 0930</b> <b>CEST/UTC+2</b> (60 min. course)	<b>Introduction to ethical decision making</b> Lecture and Discussion (Dr. D. Messelken)	<i>Introduction to a model of ethical decision making, adapted for the military medical context, that will be used for the case studies of the course.</i>  <i>Q&amp;A</i>
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0930 – 0945 <i>Break</i>		
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<b>0945 – 1045</b> (60 min. course)	<b>Case study #1</b> Ethical analysis, discussion. (MME Teaching staff)	<i>Presentation of case 1 and analysis of the case study according to the framework of ethical decision making.</i>  <i>Group work and interactive plenary discussions for each of the steps in decision-making.</i>
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1045 – 1100 <i>Break</i>		
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<b>1100 – 1200</b> (60 min. course)	<b>Continuation Case study #1</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
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<b>1200 – 1300 Lunch/ dinner break</b>		
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<b>1300 – 1345</b> (45 min. course)	<b>Continuation Case study #1</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
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<b>1345 – 1400</b> (15 min. course)	<b>Conclusions Case study #1</b> Ethical & legal analysis, conclusions (MME Teaching staff)	<i>Conclusions of the first case study and legal analysis of the same issue.</i>
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<b>1400 End of classroom session</b>		
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<b>Individual timing and work</b> (60 min. course)	<b>Follow-up and preparation of next day)</b>	<i>Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs</i>



## Wednesday, September 1<sup>st</sup> 2021

<b>0830 – 0930</b> <b>CEST/UTC+2</b> (60 min. course)	<b><i>Ethics and the Law</i></b> Lecture and Discussion (Dr. B. Koch)	<i>Introduction to the question of how ethics and the law are interconnected and influence each other.</i>  <i>Introduction to general concepts and theories in ethics and medical and military ethics more specifically.</i>
0930 – 0945 <i>Break</i>		
<b>0945 – 1045</b> (60 min. course)	<b><i>Case Study #2</i></b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>Presentation of case 2 and analysis of the case study according to the framework of ethical decision making.</i>  <i>Group work and interactive plenary discussions for each of the steps in decision-making.</i>
1045 – 1100 <i>Break</i>		
<b>1100 – 1200</b> (60 min. course)	<b><i>Continuation Case study #2</i></b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
<b>1200 – 1300 Lunch/ dinner break</b>		
<b>1300 – 1345</b> (45 min. course)	<b><i>Continuation Case study #2</i></b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
<b>1345 – 1400</b> (15 min. course)	<b><i>Conclusions Case study #2</i></b> Ethical & legal analysis, conclusions (MME Teaching staff)	<i>Conclusions of the second case study and legal analysis of the same issue.</i>
<b>1400 End of classroom session</b>		
<b>Individual timing and work</b> (60 min. course)	<b><i>Follow-up and preparation of next day)</i></b>	<i>Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs</i>



## Thursday, September 2<sup>nd</sup> 2021

<b>0830 – 0930</b> <b>CEST/UTC+2</b> (60 min. course)	<b>External Expert Lecture: ICRC</b>  Ana Elisa Barbar (ICRC)	<i>Presentation of an external expert of the ICRC on ethical and legal challenges of the work of medical personnel during armed conflict and the responsibilities of military actors with regard to protection and respect. Q&amp;A</i>
0930 – 0945	<i>Break</i>	
<b>0945 – 1045</b> (60 min. course)	<b>Case Study #3</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>Presentation of case 3 and analysis of the case study according to the framework of ethical decision making. Group work and interactive plenary discussions for each of the steps in decision-making.</i>
1045 – 1100	<i>Break</i>	
<b>1100 – 1200</b> (60 min. course)	<b>Continuation Case study #3</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>See above</i>
<b>1200 – 1300</b>	<b>Lunch/ dinner break</b>	
<b>1300 – 1330</b> (30 min. course)	<b>Conclusions Case study #3</b> Ethical & legal analysis, conclusions (MME Teaching staff)	<i>Conclusions of the third case study and legal analysis of the same issue.</i>
<b>1330 – 1400</b> (30 min. course)	<b>External Expert Lecture: MME Playing Cards/ App</b>  Lt Gen (Rtd) Martin Bricknell (UK)	<i>Introduction to a teaching and discussion tool in MME</i>
<b>1400</b>	<b>End of classroom session</b>	
<b>Individual timing and work</b> (60 min. course)	<b>Follow-up and preparation of next day)</b>	<i>Follow-up and/ or preparation of the course. Tasks defined by MME teaching team according to course needs</i>



**Friday, September 3<sup>rd</sup> 2021**

<b>0830 – 0930</b> <b>CEST/UTC+2</b> (60 min. course)	<b>Case study #4</b> Ethical & legal analysis, discussion. (MME Teaching staff)	<i>Presentation of case 4 and analysis of the case study according to the framework of ethical decision making. Group work and interactive plenary discussions for each of the steps in decision-making. Issue: According to participants' choice from a list of cases or a case proposed by a participant.</i>
0930 – 0945 <i>Break</i>		
<b>0945 – 1045</b> (60 min. course)	<b>Continuation Case study #4</b> Ethical analysis, discussion. (MME Teaching staff)	<i>See above</i>
1045 – 1100 <i>Break</i>		
<b>1100 – 1115</b> (15 min. course)	<b>Conclusions Case study #4</b> Ethical & legal analysis, conclusions (MME Teaching staff)	<i>Conclusions of the fourth case study and legal analysis of the same issue.</i>
<b>1115 – 1145</b> (30 min. course)	<b>Feedback and in-class Evaluation</b> (MME Teaching staff)	<i>Open oral course evaluation with the group. Feedback from participants and from teaching team to each other.</i>
<b>1145 – 1200 Short break</b>		
<b>1200 – 1300</b> (60 min. course)	<b>Concluding session</b> Swiss Surgeon General ICMM Chairman Sci Council Chairman ICMM Ref. Center MME Teaching staff	<i>Course Summary Concluding remarks "Closing Ceremony"</i>
<b>End of classroom session</b>		
<b>Individual timing and work</b> (60 min. course)	<b>Follow-up</b>	<i>Written anonymous course evaluation via online evaluation tool.</i>



## Note

- The course consists of two parts, which are both integral and mandatory parts of the course:
  1. The e-learning module before the course (6 hours in weeks 32-34)  
*Individual timing*, deadlines to be followed
  2. The virtual classroom course (23 hours in week 35)  
*Fixed timing*, availability during course time mandatory